**William Walker PTC Meeting**

**November 15th, 6pm in Library**

**Minutes of Meeting**

1. Welcome

In attendance: Vance Bolding, Joann Hulquist, Kemp Shuey, Barbara Dusicka, Anna Vo, Stephanie Del Real, Julie Ramirez, Gwen Reid, Jen Holloway Smith, Valerie Krasny, Colleen Stofan, Damien Manspeaker, Rocio Lucas.

1. Presentation about Early Release next school year (Joann)

Early release will start next year. School will be ending early on Wednesdays for teacher collaboration time.

This is because Beaverton School District wants to increase teacher collaboration and training opportunities (as a part of teacher contract negotiations). The change will decrease full teacher only days, decrease the use of substitutes to fill teacher training times, and will instead allow teachers to work together without students one day a week and collaborate more as teaching teams to build materials and work on student learning plans. Teachers will form learning teams that will be very goal oriented, and a way for all teachers to find common ground, usually grade level teams but sometimes grades above and below to improve the flow.

The impact on students will be more days with their own teachers and fewer days with substitutes. This allows for greater continuity of instruction.

Benefits for teachers are learning from colleagues, improved effectiveness.

Walker currently has 1-2 times a month where teachers meet as a “KIT” Kid Intervention Time – kids go to specialists, and teams get together to talk about intervention groups and support. Next year, this would move to a part of the collaboration time instead. As a Title 1 school there are already some extra collaboration work groups established. The CAT (collaborative action team) already exists to talk about how we work as a group to serve an individual student and that would continue outside this new collaboration time.

**Why Wednesday?**

Flexibility for daycare - easier for early release versus late start. Don’t want it to be a day that people take off and don’t come to school so we didn’t want to put Monday or Friday. Kids still need to come to school even for the shortened day.

In 2016/17 there are two more instructional days added in June, so an increase of 13hrs for the school year of contact time.

In 2017/18 4 extra days that were staff development but 90 minutes less instruction on collaboration time every week. Net impact is 18hrs less total time.

In 2018/19 3 extra student days are added and 90 minute weekly early release means net impact is 1.5hrs more contact for students.

For William Walker, on Wednesday kids will be released at 1.35pm.

Calendars are currently being voted on at district website through November 30th <https://www.beaverton.k12.or.us/news/Pages/2017-2019-District-Calendar-Survey.aspx> If you want to add days in June instead of September – speak up!

Impact on SHINE is unknown. 5 year grant for SHINE also expires next year. Next year funding is only 50%, and that uncertainty is also open. When we are at the Vose property there will be no after school program.

Late start for William Walker when we are located at the middle school campus during the rebuild year is being reviewed. Currently schedule is 9.20 to 3.55 but looking to try and pull it back.

THPRD programs already have accommodating late start their plan (e.g the THRIVE after school program). Most established programs have in their plan.

**ELL Strategy Update**

Walker piloted co-teaching with the district last year. Instead of doing 30-45mins in pull-out to develop ELL, they now have an ELL on every team and they meet monthly with the team and figure out how to develop both ELL and academic language acquisition. Walker doesn’t use pull-out they use push-in of at least 45 minutes each day. Sometimes both teaching, sometimes pulling small groups. Has been exciting and ELL data shows that there are significant improvements. Also excited to see literacy growth across all students. District is now pushing that model more widely.

1. **Walkerthon Recap**

Summary data attached.

Total raised $7442.87 (plus some stragglers), $2000 below budget for year. We will make it work this year with some belt tightening, largely due to decreased spend on field trips.

Questions for next year (to try and consider early):

How can we boost participation? How can we boost awareness? How can we communicate more? Try and promote and connect how we are spending the money?

Need to put a team together to come up with ideas for both reducing expenses and increasing participation and money raised.

315 students did not participate in fundraising. How can we get higher interest in making in happen.

**Teacher Grants**

* Teacher grants have to be received by December 9th

1. Next Movie Night - Friday, December 2

* Has to be moved or cancelled due to staffing conflict.
* October, December 2nd, Jan 20th, March 9th are the current dates
* April 27th, May 25th also possibilities if we purchase another license.
* **Going to reschedule to December 9th  6pm. Finding Dory as suggested movie.**
* Perhaps will purchase insulated pizza boxes ahead of the next event so we can buy pizza at Costco to save. Should pay back within 2-3 events

For parents with children worried about immigration concerns, at the coffee on Friday that topic will be broached and we may set up a date to add an event to talk about it.

1. **Standing Items** 
   1. **Review and approval of the Minutes (Vote Required)**

Minutes for October went home with students in the week following the meeting.

October Minutes were approved unanimously.

* 1. **Treasurer’s Report**

Walkerthon receipts $7471, net $5175

Movie Night $280 in, but no receipts turned in yet

Colleen working on Valley Theatre fundraiser, sold about 41 tickets that earn $3 each. Valley Theatre is under new ownership and didn’t get their program organized and information out until the Thursday before the event so we were a little late. Hoping Spring will be more organized.

Question – can we do a T-shirt this year? Parents and teachers are asking if we can do it. Need to organize and would help fill the budget shortfall. Will ask for a coordinator to design the graphics and coordinate orders and if we can find it we’ll likely move ahead.

Art Literacy complete, $180 on the project

Teacher discretionary reimbursements starting to come in $600 out for that

Field trip top up $246

School supplies $177.50 for dies, they all got unpacked and laid out.

Teacher appreciation for interviews $100

Insurance forms and taxes $473

**General Discussion and Feedback**

Positive feedback on literacy night. Thanks to teachers

One parent suggested that literacy night was a little too late in the evening given the daylights savings week switch immediately prior.

For the spring math night, questions raised as to whether we can also incorporate some art – maybe retaining some art literacy projects for this purpose.

**Adjourned at 7.30pm.**